


2023-2024


The Vikings Are Coming – Invaders and Settlers

Autumn 1	CHRONOLOGY		PEOPLE		LEGACY	
	1	I can understand where the Vikings came from and when they began to invade Britain. I can relate the Viking period in chronological order with other periods of history I have already learnt.	3	I can explain and consider the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. I can explain which people were involved in this struggle, what were their motivations and ambitions.	5	I can explain the legacy left by Viking and Anglo-Saxon kings and discuss how this legacy shaped and impacted Britain (longships/trade).
	2	I can explain why the Vikings were so successful, drawing on and placing the battle of 793 on a timeline.	4	I can explain how Viking mythology shaped the faith and beliefs of Vikings living in Britain. I can look the Viking creation story in comparison to other faiths.	6	I can explain how Viking runes left a lasting legacy, impacting British culture and language.

RECORD BREAKERS – Ancient Greeks

Spring 1	CHRONOLOGY		PEOPLE		LEGACY	
	1	I can relate the Ancient Greek period in chronological order with other periods of history I have already learnt. I can understand how archaeologists studied them using historical sources	3	I can study the origins of the Olympics, what religious beliefs were held and learn about the twelve Olympians.	5	I can explain how the Ancient Greek democracy was established and how it compares to modern day.
	2	I can explain why the Ancient Greeks were so successful, documenting the Battle of Marathon and its lasting legacy.	4	I can compare and contrast what it was like to live in Ancient Greece in comparison to now.	6	I can explain the achievements and successes of the Ancient Greeks that have a lasting legacy across the world to date.

The changing role of women - changing roles and rights of women from ancient times to today

Summer 1	CHRONOLOGY		PEOPLE		LEGACY	
	1	I can place key events, linked to the changing roles of women, on a timeline including roles of women from the periods of history I have already learnt.	3	I can describe the women's suffrage movement and why they campaigned for change, including key individuals (Emmeline Pankhurst).	5	I can describe the second wave of feminism during the 1960's and 1970's and how changes in law affected pay, work and education.
	2	I can compare women's lives between the 17th and 19th centuries, looking at some of the first rumblings of feminism. I can describe changes in society that were brought about by the Industrial Revolution and look at the strict social etiquette rules that Victorian women had to abide by.	4	I can describe how the First World War affected the roles, responsibilities and rights of women. I can describe how women finally achieved the right to vote and explore how the war changed women's position in society.	6	I can evaluate and debate the changing rights of women and whether we have or have not gender equality today in Britain and other parts of the world by learning about prominent figures such as Malala Yousafzai.